

**Discussion prompts:**

What, if anything, could the principal have done differently?

What should the principal do now?

How effective is a suspension response to a situation like this?

How useful, socially and educationally, is a mandatory apology if it is not genuine?

If an apology is required, should it be public or one-on-one? And why do you think this?

What would required participation in a restorative justice program look like?

Can traditional punitive structures and policies that schools are familiar with co-exist with restorative justice approaches?

If all members of a community (families, teachers, admin, students) are not on board with restorative justice practices, how does this impact the effort to foster restorative practices in schools?

Should the victim have been involved in any interventions since the incident? If so, how?

Assuming that other students may share the ideas of the student who threatened to call ICE and his friends, what should the school do beyond this specific incident to restore or create a sense of shared community and trust?

How can the school create a climate in which students think about and discuss what constitutes ethical behavior toward one another?

Should the school integrate instruction on migration, past and present, including the reasons for migration and responses to it into history and English language arts classes?

When schools become the sites of political battles, how might they navigate the day-to-day world of teaching and learning?

Should the PTO, community organizations, or religious institutions open discussions about ethical decision-making and parenting in a politically polarized time? If so, how can they effectively facilitate discussion?

What can students do to effectively have discussions about ethical behavior toward one another? Is it a responsibility of students?

What can students do to create opportunities for open and respectful discussion of political differences?